**2017-2018 Second Grade Discipline Policy**

**Philosophy:**

The second grade team will promote a safe and orderly environment where all students can actively engage in appropriate and rigorous instruction.

**Color System:**

* Second graders will follow the schoolwide color system and PBIS.
* Students will begin each day on "green". They will stay on green as long as they are demonstrating Top Tiger Traits. At the end of the day, if a student is on green, he/she will receive one Paw Pride Ticket.
* Throughout the day and based on a student's behavior choices, he/she may move between gold, green, and yellow.
* Yellow indicates a need to think about a poor behavior choice. Prior to a move to yellow, the teacher will give the student two verbal warnings or reminders. The teacher will make a note of the concern in the student's Agenda Book. The teacher may choose to also complete a Tiger Note or Stop and Think with the student to encourage better choices. The student will have the opportunity to change behavior and move back to another color.
* Red indicates a need to make better choices. Prior to a move to red, the student will be on yellow and the teacher will provide additional warnings or reminders. The teacher will make a note of the concern in the student's Agenda Book. The teacher may choose to also complete a Tiger Note, Stop and Think, or Office Referral with the student to encourage better choices. The student will not have the opportunity to move colors for the remainder of the day.
* Gold indicates behavior that exhibits actions above and beyond the Top Tiger Traits. The teacher will make a note in the Agenda Book. The teacher may also choose to send home a Positive Tiger Note. The student will get to wear a Golden Paw Pride Pendent. The student could still have color changes throughout the day. If a student ends the day on gold, he/she will receive two Paw Pride Tickets.
* At the end of each day, all students will color their Top Tiger Calendar that is located at the front of the Agenda Book to show the color that they ended the day on. Any color changes that occurred throughout the day will be indicated and explained on the daily homework page.

**Daily expectations for all students:**

1. Follow the schoolwide Top Tiger Traits of Respect, Responsibility, Honesty, and Effort
2. Use active listening strategies
3. Follow oral and written directions
4. Understand learning objectives
5. Complete assignments neatly, timely, and to the best of their ability

**Non-negotiables that will result in an immediate color change to red and an office referral:**

1. Physically hurting another student or staff member
2. Use of inappropriate language or gestures

**Examples of Rewards:**

* Throughout the day, the students will earn Paw Pride Tickets when they are caught being Top Tigers. They will collect and store these tickets in the sleeve at the back of the Agenda Book.
* Students will have a regular opportunity to cash in Paw Pride Tickets with their homeroom teacher.
* Some examples of rewards that students may choose include: take off shoes within the classroom, sit next to a friend, write with a pen, show and tell, phone call home, or picture with Iggy. Not all rewards cost the same amount of Paw Prides.

***Please sign and return this page to your child’s homeroom teacher. You may retain the first page for your reference throughout the year.***

*I have read and understand the Second Grade Discipline Policy, and I have discussed it with my child. I understand that if I have questions or concerns, I should contact my child's teacher(s) as soon as possible.*

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*Parent/Guardian's Signature Date*

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*Student's Signature Date*