



Foundations Level 2 - Unit 9

Dear Family,

We are now working in Unit 9 of the **Foundations**® program. During the next 2 weeks, we will be teaching:

Skill	What is it?	How can you help at home?
R – Controlled Syllable	<p>When a vowel is directly followed by the letter r, the r changes the sound of the vowel.</p> <p>er – her - /ər/ ir – bird - /ɪr/ ur – burn - /ɜr/</p> <p>The vowel is neither short nor long. It is controlled by the r.</p> <p>Ex.  </p>	<ul style="list-style-type: none"> Dictate the word and have your child repeat the word. Have your child tap out the word. The r-controlled vowel gets one tap. Have your child spell the word. <p>Example words: <i>twirl, hurt, first, fern, termite, disturb, sturdy, thirsty, carpenter, porcupine, bakery</i></p>

Did you know?

R-controlled combinations are easy to read, but can be tricky to spell. When you dictate a word that has an /ər/ sound, have your child **check** the correct spelling by **using a resource** to determine if it is spelled with **er**, **ir**, or **ur**.

For additional practice activities, you may contact your child’s teacher. Remember to have **FUN!**

Sincerely,
The 2nd Grade Team