



Foundations Level 2 - Unit 11

Dear Family,

We are now working in Unit 11 of the **Foundations**[®] program. During the next 2 weeks, we will be teaching:

Skill	What is it?	How can you help at home?
Double Vowel Syllable (Vowel Teams)	<p>Vowel team syllables have a double vowel (d) combination, two vowels next to one another. When we mark words that have a double vowel, we use a lower case d.</p> <p>ee – jeep - /ē/ ea – eat - /ē/ ey – key - /ē/</p> <p>Ex. </p> <p></p>	<ul style="list-style-type: none"> • Dictate the word and have your child repeat the word. • Have your child tap out the word. Vowel teams get one tap. • Have your child spell the word. <p>Example words: <i>speed, sheet, sneak, scream, indeed, donkey, jersey, hockey, kidney</i></p>

Did you know?

Reading words with vowel teams may not be as tricky as spelling them. We have taught more than one way to spell the long /ē/ sound (Ex. me, Pete, baby). When you dictate a word that has a long /ē/ sound, have your child check a resource to determine the correct spelling.

For additional practice activities, you may contact your child’s teacher. Remember to make it **FUN!**

Sincerely,
The 2nd Grade Team