# Student: Date:

Teacher:  Quarter:

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| --- | --- |
| **Second Grade Interim Report** | Interim Grade |
| **English/Language Arts** |  |
| Demonstrates understanding of literary text |  |
| Demonstrates understanding of informational text |  |
| Uses strategies appropriately to comprehend text |  |
| Uses phonics and word structures to decode words in text |  |
| Reads sight words accurately and automatically in text |  |
| Understands and applies new vocabulary |  |
| Reads fluently |  |
| Listens to gain information |  |
| Expresses ideas orally |  |
| Accepts personal responsibility for learning |  |
| **Writing** |  |
| Selects and supports topics/ideas |  |
| Organizes related ideas for a specific purpose |  |
| Demonstrates voice through word choice and sentence fluency |  |
| Applies appropriate language conventions to convey meaning |  |
| Transfers spelling strategies to writing |  |
| Accepts personal responsibility for learning |  |
| **Social Studies** |  |
| Demonstrates skills, concepts, and processes |  |
| Applies skills, concepts, and processes to solve problems |  |
| Accepts personal responsibility for learning |  |
| **Social Behaviors** |  |
| Respectful of others |  |
| Respects school/personal property |  |

*Only S or N is given on interim reports. ‘S’ (satisfactory) indicates your child is meeting grade level expectations. ‘N’ (needs improvement) indicates an area where your child is having difficulty and receiving additional support.*

Teacher Comments:

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Please sign and return the next school day.**

Parent/Guardian Comments: